



# Patterns of Emergent Literacy : Processes of Development and Transition

Stuart McNaughton



A book about how young children learn to do things with written language. It looks at childrens learning and development in homes and communities, in early childhood settings and over the transition to school. The book seeks to understand the processes of this learning and the part families, communities and educational settings play in development. College of Education students at early childhood and primary level BEd and BA students in Education and Psychology Departments students in MEd programmes.

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